

## Growth vs. Gotcha: Leading Effectively Through Reform

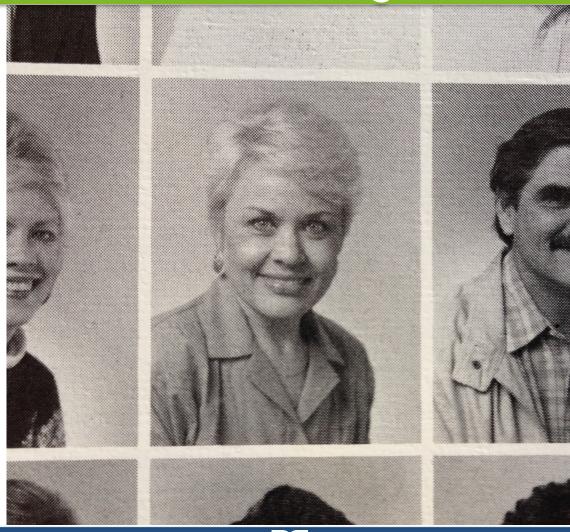
Mississippi Association of School Administrators October 20, 2014



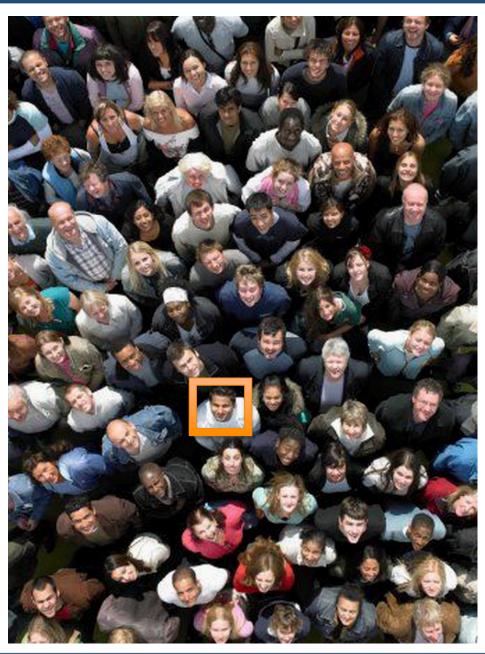
# KEEP CALM AND GOGLE



## Ms. Mary Brannock 10<sup>th</sup> Grade English











TEACHER EVALUATION
DEBATE ENSUES

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## It's possible. And it matters.













"Having three years of good teachers (85th percentile) in a row would overcome the average achievement deficit between low-income kids (those on free or reduced-price lunch) and others."

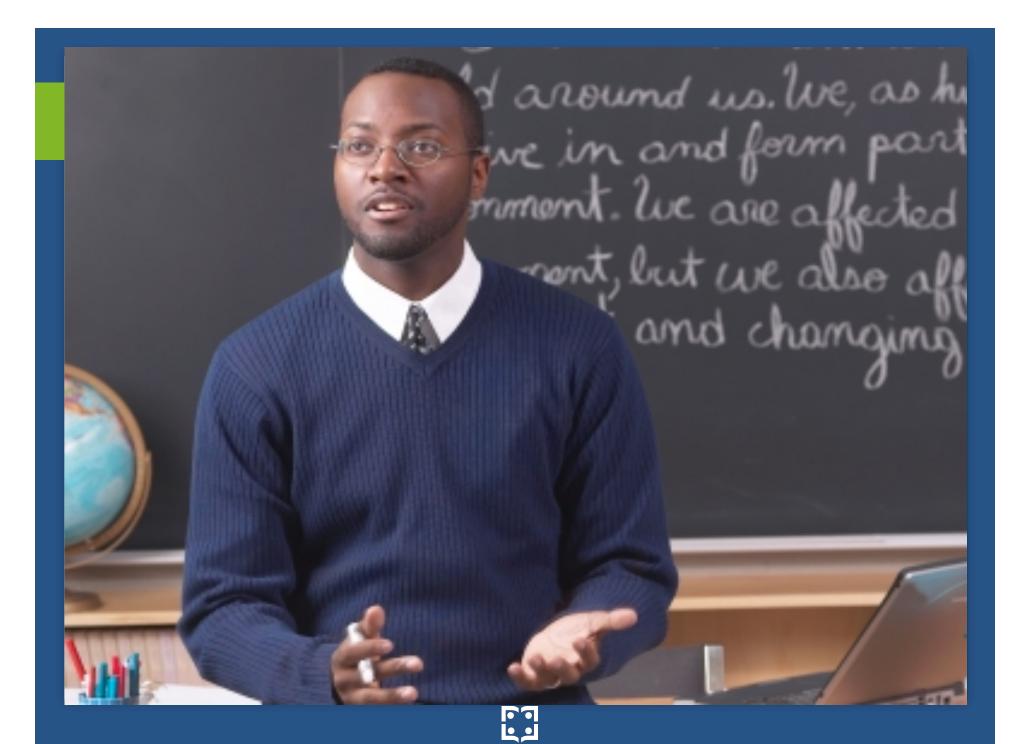
Eric Hanushek, *Teacher Quality*, 2002

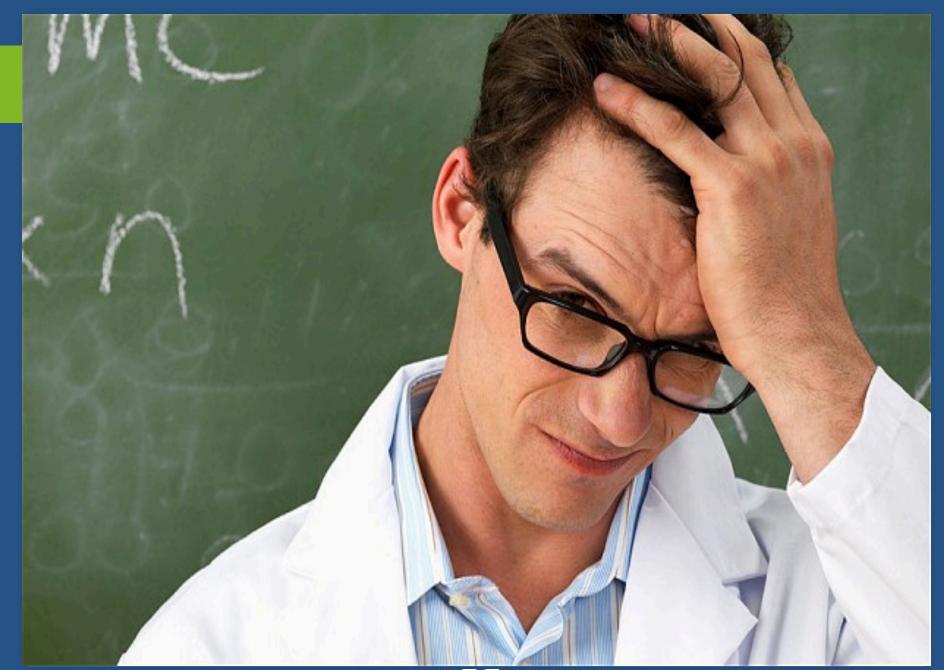




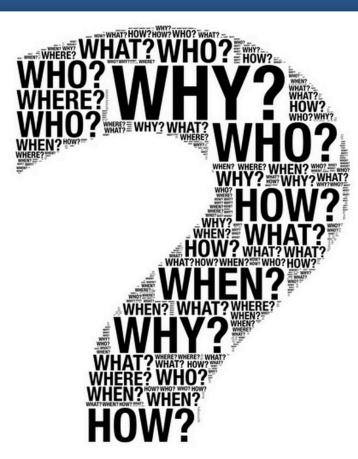














Change your questions, change the conversation.



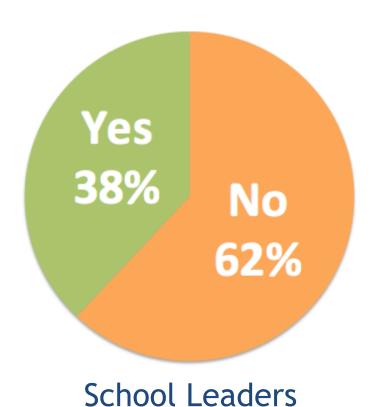
## What we know teachers want.

- 1. Regular, positive feedback
- 2. Critical feedback about performance
- 3. Help with identifying areas of development

Source: The Irreplaceables, TNTP, July 30, 2012

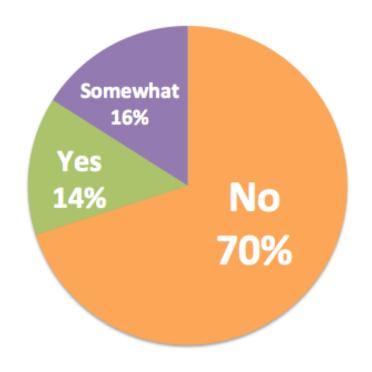


Does the evaluation system improve practice and support teacher growth?



Source: Reader poll, ASCD K12 Leadership e-newsletter, SmartBrief Education, 2014

Do you receive meaningful feedback on your instructional practice?

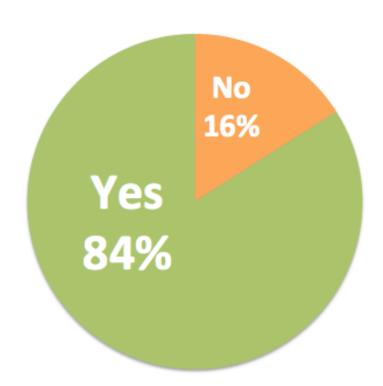


### **Teachers**

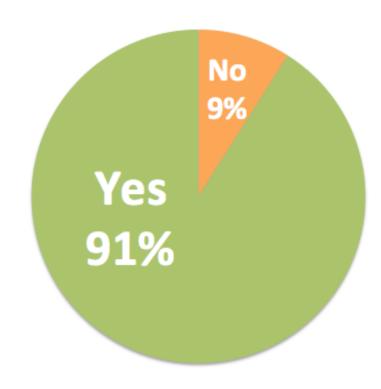
Source: Reader poll, Accomplished Teacher e-newsletter, SmartBrief Education, 2014



## Do you think using video would be helpful in improving teaching practice?



**School Leaders** 



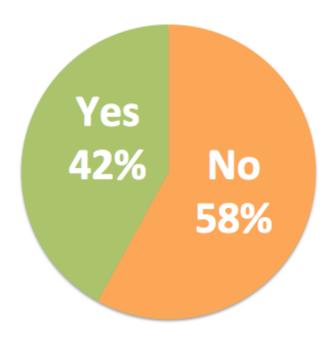
**Teachers** 

Source: Reader poll, ASCD K12 Leadership e-newsletter, SmartBrief Education, 2014

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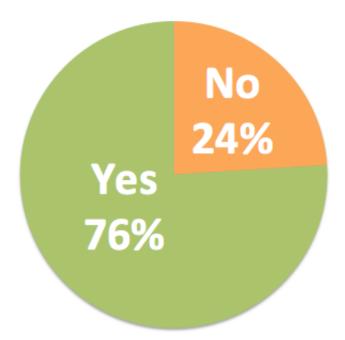
Do you think teachers would be open to receiving feedback via video?



**School Leaders** 

Source: Reader poll, ASCD K12 Leadership e-newsletter, SmartBrief Education, 2014

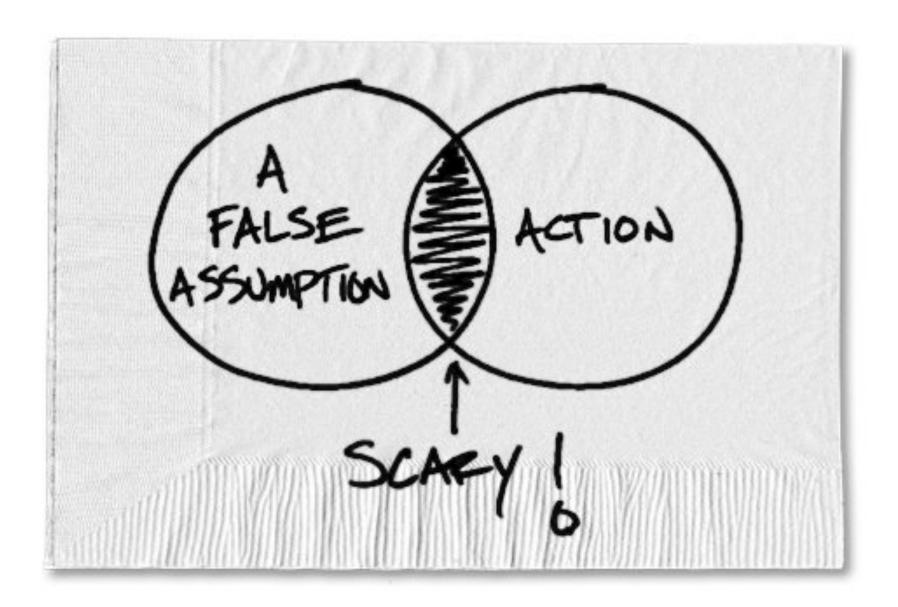
Would you be open to using video of your instruction for evaluation?



## **Teachers**

Source: Reader poll, Accomplished Teacher e-newsletter, SmartBrief Education, 2014









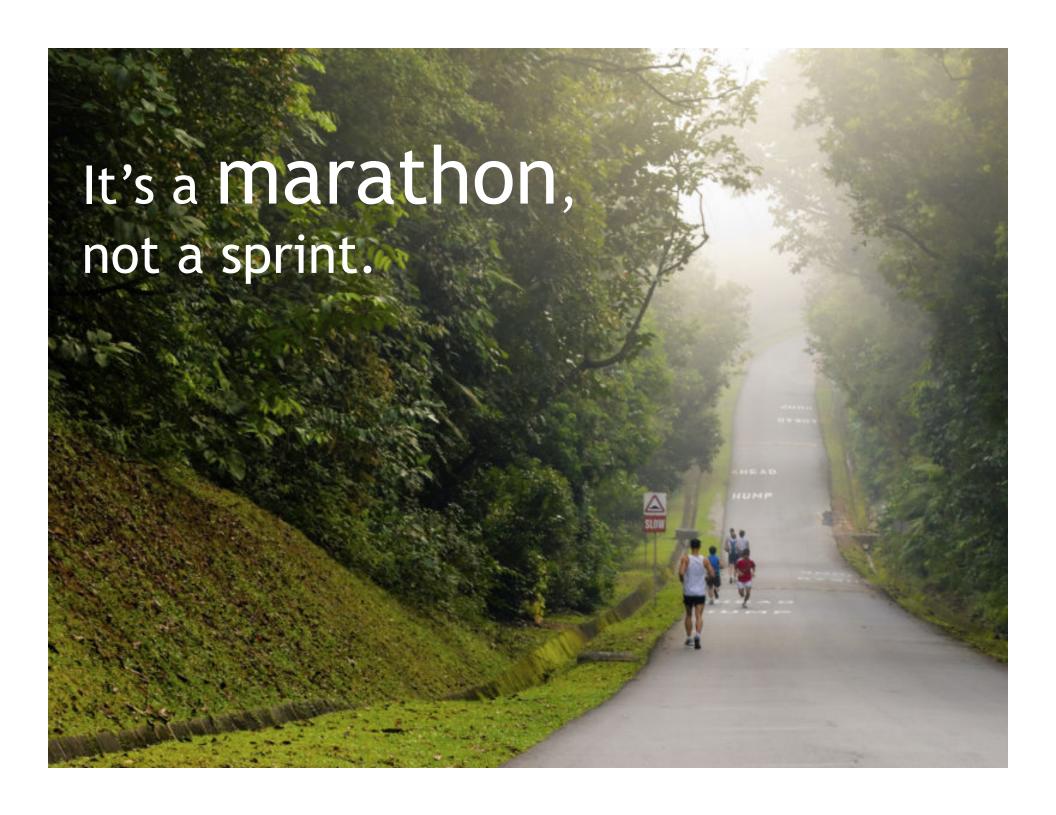


## How can I make this happen?



## How can I make this matter?







## It's possible. And it matters.



## Dr. Michael Moody moody@insighteducationgroup.com @DrMichaelMoody

Insight Education Group.com





